

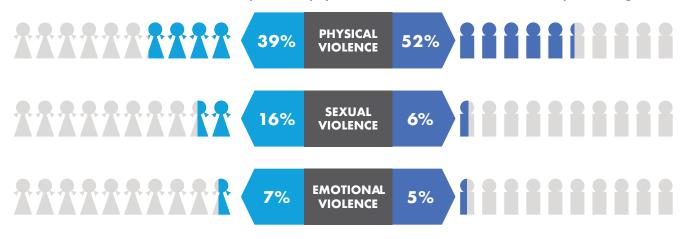


### **KENYA**

#### VIOLENCE AGAINST CHILDREN

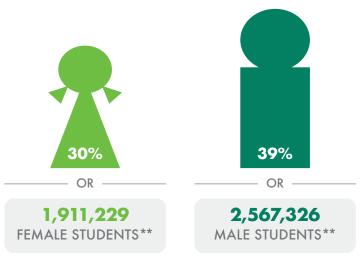
In Kenya, both girls and boys experience high rates of physical, sexual, and emotional violence. Violence can occur in the home, community, and at school.

% of females and males who experience physical, sexual, or emotional violence prior to age 18



#### SCHOOL-RELATED PHYSICAL AND/OR SEXUAL VIOLENCE IMPACTS MANY STUDENTS IN KENYA

% of students who experienced one or more forms of physical and sexual violence\* perpetrated by teachers and/or classmates





While school environments can enable violence, they also have a critical role to play in violence prevention and response. Schools can serve as protective spaces for children, acting as an important arena for broader social change to end violence both in and out of the schoolyard.

<sup>\*</sup>Sexual violence is defined by four types of acts: unwanted sexual touching, attempted physically forced or attempted coerced sex, completed physically forced sex, and completed coerced sex.

<sup>\*\*</sup>Estimate based on World Bank Health Nutrition and Population Statistics Database, 2019 Population Data

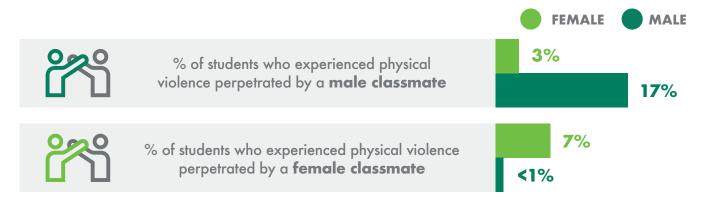
# STUDENTS EXPERIENCE PHYSICAL VIOLENCE PERPETRATED BY TEACHERS

Overall, male teachers perpetrate more violence against students.



## STUDENTS ALSO EXPERIENCE PHYSICAL VIOLENCE PERPETRATED BY CLASSMATES

Physical violence among classmates is most likely to occur between the same sexes. Overall, male students are more likely to perpetrate violence against a classmate.



#### FEMALE AND MALE STUDENTS EXPERIENCE SEXUAL VIOLENCE

Students experience similar rates of sexual violence perpetrated by classmates. Female students are more likely to experience sexual violence perpetrated by teachers.

	% of students who experienced one or more forms of sexual violence perpetrated by <b>classmates</b>	4%	3%	
17	% of students who experienced one or more forms of sexual violence perpetrated by <b>teachers</b>	• <1%*	• <1%*	

#### PHYSICAL VIOLENCE CAN HAVE HARMFUL CONSEQUENCES

Consequences of violence include bruises, cuts, scratches, sprains, dislocations, blistering, broken bones, permanent injury and/or disfigurement.

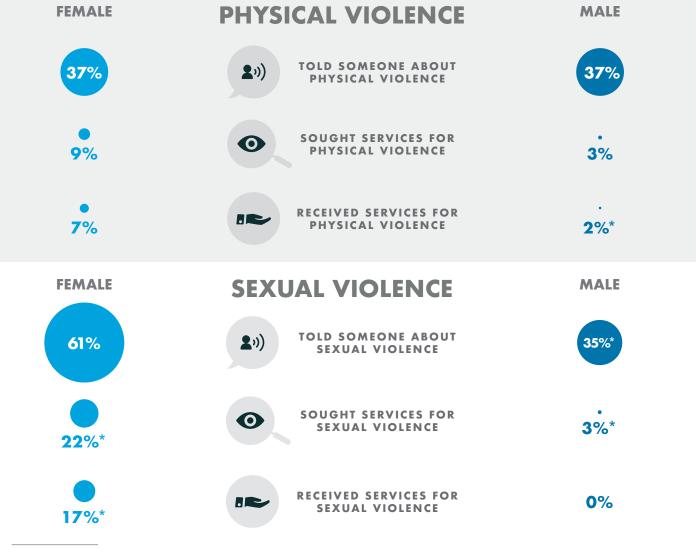
	TEACHERS	FEMALE	MALE	
	% of students who experienced physical consequences of violence perpetrated by a <b>male teacher</b>	1%*	2%	
	% of students who experienced physical consequences of violence perpetrated by a <b>female teacher</b>	• 1%*	• 1%*	
	CLASSMATES			
	CLASSMATES	FEMALE	MALE	
229	% of students who experienced physical consequences of violence perpetrated by a male classmate			
шш		2%	3%	
00	% of students who experienced any			

# MANY STUDENTS WHO EXPERIENCE VIOLENCE SUBSEQUENTLY MISS SCHOOL



# STUDENTS WHO EXPERIENCE VIOLENCE IN SCHOOL SETTINGS ARE NOT GETTING THE SUPPORT AND SERVICES THEY NEED

Few students who experience violence in school settings disclose their experiences, fewer seek services, and only a small proportion receive services.



<sup>\*</sup>Estimate may be unreliable

#### THE KENYA VIOLENCE AGAINST CHILDREN SURVEY REPORT

The Government of Kenya launched their second Violence Against Children and Young Women Survey (VACS) Report in 2020. The VACS are nationally representative household surveys of children and young adults ages 13 to 24 years that measure the prevalence and circumstances surrounding emotional, physical, and sexual violence against males and females in childhood, adolescence, and young adulthood. Through support from the Government of Canada, the U.S. Centers for Disease Control conducted a secondary analysis of the (VACS) data to identify the prevalence of school-related gender-based violence, as well as details on violence perpetration, victimization risk, and post-violence behaviors for girls and boys in Kenya.

